# Committee Agenda

Committee: House Education

Room: 413

Date: Friday, February 7, 2014

Time: 7:45 AM

Individuals needing assistance, pursuant to the Americans with Disabilities Act, should contact the Legislative Research Council (605-773-3251) 48 hours before convening to make any necessary arrangements.

# HB 1075

provide for public notice of certain hearings conducted by the Board of Education, and to require that the hearings be conducted at least sixty days apart.

Representatives Bolin, Anderson, Campbell, Craig, Ecklund, Greenfield, Haggar (Don), Haggar (Jenna), Hickey, Kaiser, Kopp, Latterell, May, Nelson, Olson (Betty), Qualm, Rasmussen, Russell, Schoenfish, Stalzer, Steele, Tyler, Verchio, and Wick and Senators Jensen, Begalka, Lederman, Omdahl, and Otten (Ernie)

## HB 1126

revise the persons authorized to countersign school board payments.

Representatives Schoenfish, Anderson, Greenfield, Hawks, Nelson, Rasmussen, Schaefer, and Tulson and Senators Van Gerpen, Jones (Tom), Maher, Soholt, and Tieszen

#### HB 1002

revise the state aid to general education formula to include an adjustment for certain school districts that increase the length of the school term.

Representatives Sly, Dryden, Duvall, Haggar (Don), Hajek, and Tyler and Senators Tidemann, Hunhoff (Jean), Sutton, and Welke at the request of the Interim Education Funding Formula Study Committee

# BILLS FOR POSSIBLE ACTION WHICH HAVE HAD PRIOR HEARING.

## SB 63\* protect the privacy of the records of individual students.

Senators Otten (Ernie), Begalka, Brown, Jensen, Krebs, Novstrup (Al), Rampelberg, Rave, Rhoden, Tieszen, and Van Gerpen and Representatives Stalzer, Bolin, Cronin, Kaiser, Lust, Nelson, Sly, and Westra

## HB 1005

appropriate funding to provide technology-oriented professional development for teachers.

Representatives Sly, Dryden, Duvall, Haggar (Don), Haggar (Jenna), and Hajek and Senators Tidemann, Hunhoff (Jean), and Novstrup (Al) at the request of the Interim Education Funding Formula Study Committee